

Department of Economics at the University of Mannheim

Teaching evaluation in the

Section of study:

Type of course:

Lecturer:

Course title:

Room:

Time:

Spring 2015

Bachelor - Introductory phase

Practical exercises

Conteduca, F.

Mikroökonomik A

L9, 1-2 002

Mo, 17:15-18:45

Number of evaluable questionnaires:

6

1. Economics students (abs. and %):

4

66,67

3. Students absent more than 3 times (abs. and %):

1

16,67

1

25,00

	all respondents		Economics students only	
	Average	Stand.dev.	Average	Stand.dev.
2. Current semester	2,00	0,00	2,00	0,00
4a. Easily recognisable common thread	1,67	0,75	1,75	0,83
4b. The choice of topics was comprehensible	1,50	0,50	1,50	0,50
4c. The course was very interesting	1,67	0,75	1,50	0,50
4d. The single lectures were clearly structured	1,50	1,12	1,75	1,30
4e. The recommended literature was very helpful	1,83	1,07	2,00	1,22
4f. Course content could easily be mastered	3,00	1,15	3,25	0,83
4g. If app.: Lecture and practical ex. well co-ordinated	2,00	1,41	1,75	1,30
4h. If app.: The course's/lecturer's homepage is good	1,75	0,83	2,00	1,00
5. Did you have the necessary prerequisite knowledge 1 (yes, completely) ... 5 (no, not at all)	2,67	0,47	2,50	0,50
6. Pace 2 (much too fast) ... -2 (much too slow)	0,17	0,37	0,00	0,00
7. The degree of difficulty was... 2 (much too high) ... -2 (much too low)	0,67	0,47	0,75	0,43
8a. Issues were always explained clearly	1,67	0,47	1,75	0,43
8b. Formal/mathematical presentation	2,50	1,26	3,00	1,22
8c. Verbal presentation	2,00	1,00	2,25	1,09
8d. The lecturer always seemed very well prepared	1,17	0,37	1,00	0,00
8e. Lecturer was interested in the learning progress	1,33	0,47	1,25	0,43
9a. The lecturer was always available for questions	1,17	0,37	1,25	0,43
9b. His/her answers were always very helpful	1,33	0,47	1,25	0,43
10. Learning progress in comparison to other courses 2 (a lot more) ... -2 (a lot less)	1,17	0,69	1,00	0,71
11. Could the teaching have been better 1 (no, it was very good) ... 5 (yes, definitely)	2,17	1,07	2,50	1,12
12. Time for preparation and follow-up work for each lect.	2,50	1,58	3,50	0,87
13. Grade (1=excellent) for the lecturer for this course.	1,83	0,69	2,00	0,71
14. Expected grade (1=excellent) for the exam	2,50	0,96	2,75	0,83
16a. Open question 1	--/--	--/--	--/--	--/--
16b. Open question 2	--/--	--/--	--/--	--/--
16c. Open question 3	--/--	--/--	--/--	--/--
16d. Open question 4	--/--	--/--	--/--	--/--

Department of Economics at the University of Mannheim
Teaching evaluation in the Spring 2015

Lecturer: Conteduca, F.
Course title: Mikroökonomik A
Type of course: Practical exercises
Section of study: Bachelor - Introductory phase
Room: L9, 1-2 002
Time: Mo, 17:15-18:45
Number of evaluable questionnaires: 6

1. Course of study:

	absolute	in %
B.Sc. in Economics	4	67
B.Sc. in Business Administrations	0	0
LL.B. "Unternehmensjurist"	0	0
B.Sc. in Business Education	0	0
B.A. Culture and Economy	0	0
B.Sc. Business Mathematics	0	0
Diploma (other)	0	0
(Local) Guest student	0	0
Exchange student	0	0
Ph.D. student	0	0
Other	1	17
No answer	1	17

2. What is your current semester?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1	0	0	0	0
2	5	83	3	75
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9 to 10	0	0	0	0
11 to 12	0	0	0	0
> 12.	0	0	0	0
no answer	1	17	1	25
Average	2,0	0	2,0	
Standard deviation	0,00		0,00	

3. How often did you participate in the course?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 always	3	50	2	50
3 was absent 3 times at the most	1	17	1	25
5 was absent more than 3 times	1	17	1	25
no answer	1	17	0	0
Average	2,20		2,50	
Standard deviation	0,72		0,83	

4. Statements about the course

4a. There was an easily recognisable common thread.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	3	50	2	50
2	2	33	1	25
3	1	17	1	25
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,67		1,75	
Standard deviation	0,75		0,83	

4b. The choice of topics was comprehensible.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	3	50	2	50
2	3	50	2	50
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,50		1,50	
Standard deviation	0,50		0,50	

4c. The course was very interesting.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	3	50	2	50
2	2	33	2	50
3	1	17	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,67		1,50	
Standard deviation	0,75		0,50	

4d. The single lectures were clearly structured.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	5	83	3	75
2	0	0	0	0
3	0	0	0	0
4	1	17	1	25
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,50		1,75	
Standard deviation	1,12		1,30	

4e. The recommended literature was very helpful.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	3	50	2	50
2	2	33	1	25
3	0	0	0	0
4	1	17	1	25
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,83		2,00	
Standard deviation	1,07		1,22	

4f. The amount of course content could easily be mastered.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	1	17	0	0
2	1	17	1	25
3	1	17	1	25
4	3	50	2	50
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	3,00		3,25	
Standard deviation	1,15		0,83	

4g. If appropriate: The practical excersises were well co-ordinated with the lecture.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	4	67	3	75
2	0	0	0	0
3	0	0	0	0
4	2	33	1	25
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	2,00		1,75	
Standard deviation	1,41		1,30	

4h. If appropriate: The course's/lecturer's homepage is very good.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	2	33	1	25
2	1	17	0	0
3	1	17	1	25
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	2	33	2	50
Average	1,75		2,00	
Standard deviation	0,83		1,00	

5. Did you have the necessary prerequisite knowledge?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, completely)	0	0	0	0
2	2	33	2	50
3	4	67	2	50
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	0	2,67	0	2,50
Standard deviation	0	0,47	0,00	0,50

6. The pace of the course was...

	all respondents		Economics students only	
	abs.	in %	abs.	in %
2 (much too fast)	0	0	0	0
1	1	17	0	0
0	5	83	4	100
-1	0	0	0	0
-2 (much too slow)	0	0	0	0
no answer	0	0	0	0
Average	0,17		0,00	
Standard deviation	0,37		0,00	

7. The degree of difficulty was...

	all respondents		Economics students only	
	abs.	in %	abs.	in %
2 (much too high)	0	0	0	0
1	4	67	3	75
0	2	33	1	25
-1	0	0	0	0
-2 (much too low)	0	0	0	0
no answer	0	0	0	0
Average	0,67		0,75	
Standard deviation	0,47		0,43	

8. Statements about the lecturer's teaching ability:

8a. (Even complicated) Issues were always explained clearly.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	2	33	1	25
2	4	67	3	75
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,67		1,75	
Standard deviation	0,47		0,43	

8b. The formal/mathematical presentation was very easy to understand.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	2	33	1	25
2	1	17	0	0
3	1	17	1	25
4	2	33	2	50
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	2,50		3,00	
Standard deviation	1,26		1,22	

8c. The verbal presentation was very easy to understand.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	2	33	1	25
2	3	50	2	50
3	0	0	0	0
4	1	17	1	25
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	2,00		2,25	
Standard deviation	1,00		1,09	

8d. The lecturer always seemed very well prepared.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	5	83	4	100
2	1	17	0	0
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,17		1,00	
Standard deviation	0,37		0,00	

8e. It was apparent that the lecturer was very interested in the students' learning progress.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	4	67	3	75
2	2	33	1	25
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,33		1,25	
Standard deviation	0,47		0,43	

9. Please comment on the following statements regarding teacher support:

9a. The lecturer was always available for questions.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	5	83	3	75
2	1	17	1	25
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,17		1,25	
Standard deviation	0,37		0,43	

9b. His/her answers were always very helpful.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	4	67	3	75
2	2	33	1	25
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	0	0	0	0
Average	1,33		1,25	
Standard deviation	0,47		0,43	

10. How much did you learn from this course in comparison to other courses in this semester?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
2 (much more)	2	33	1	25
1	3	50	2	50
0	1	17	1	25
-1	0	0	0	0
-2 (much less)	0	0	0	0
no answer	0	0	0	0
Average	1,17		1,00	
Standard deviation	0,69		0,71	

11. Could the teaching have been better without reducing the amount of material and the degree of difficulty?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (no, it was very good)	2	33	1	25
2	2	33	1	25
3	1	17	1	25
4	1	17	1	25
5 (yes, definitely)	0	0	0	0
no answer	0	0	0	0
Average	2,17		2,50	
Standard deviation	1,07		1,12	

12. How much time did you spend on preparation and follow-up work for each weekly lecture?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
0 none	0	0	0	0
0,5 up to one hour	2	33	0	0
1,5 one to two hours	0	0	0	0
3 two to four hours	3	50	3	75
5 more than four hours	1	17	1	25
no answer	0	0	0	0
Average	2,50		3,50	
Standard deviation	1,58		0,87	

13. What grade (1 = excellent) would you give the lecturer for this course?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (excellent)	2	33	1	25
2	3	50	2	50
3	1	17	1	25
4	0	0	0	0
5	0	0	0	0
no answer	0	0	0	0
Average	1,83		2,00	
Standard deviation	0,69		0,71	

14. And what grade do you expect for your exam (if appropriate)?

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (excellent)	1	17	0	0
2	2	33	2	50
3	2	33	1	25
4	1	17	1	25
5	0	0	0	0
no answer	0	0	0	0
Average	2,50		2,75	
Standard deviation	0,96		0,83	

15. Did you have any exceptional difficulties during this course?**What was especially good, in your opinion?****What could be improved?**

This question was not centrally evaluated.

16. Open questions asked by the lecturer:

16a.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	6	100	4	100
Average	--/--		--/--	
Standard deviation	--/--		--/--	

16b.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	6	100	4	100
Average	--/--		--/--	
Standard deviation	--/--		--/--	

16c.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	6	100	4	100
Average	--/--		--/--	
Standard deviation	--/--		--/--	

16d.

	all respondents		Economics students only	
	abs.	in %	abs.	in %
1 (yes, absolutely)	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5 (no, not at all)	0	0	0	0
no answer	6	100	4	100
Average	--/--		--/--	
Standard deviation	--/--		--/--	